A Single Shard

EN358



01 - The story	- Set in 12c Korea
02 - Genre	- historical narrative
	- some basic essential elements
	- set in the past
	 include the history as key plot
	 accurate portrayal of characters' manners
03 - World Building	*a good blend of real events + the author's own invented
	fictional events
	- the reinterpretation of historical 'truth'
	- within the realms of truth
Q. for discussion	To what extent the authors must consider the inclusion
	of the historical events or historical people; and their
	invented scenes and dialogues, as well as some
	authentic and believable details?
	- the term 'historical fiction' - problematic
	the two oppositional ends



Broad Definitions
POV of authors

- 1. an aesthetic contemplation of history
- 2. the exercise of probability & potency of human experience

THREE main types Content

- 1. a story with imaginary main characters + some secondary characters (actual historical figures)
- 2. a story with "historical proper" as settings (i.e., the physical location, the social traditions, customs, values, and morals of the depicted time), with the absence of historical figures or events
- 3. a story woven "historical proper" with fantastic elements

(the "According to" narratives)

- 'the known facts' / ascertained facts
 - stay as closeas possible
 - a 'doubleness'
 - (history proper + a new rendering)
- authors and historians: similarity (ideological perspective)
- artistic license & lazy research



04 - World Within	- Period speech & dialogue
	- The past is a foreign country.
	People spoke differently there.
	- illusion of past reality: A balancing act, giving
	historical authenticity, here and there
	- not in every sentence, not in every
	paragraph, not in every page
05 - Conficianism	- a way of self-cultivation
	- Neo-Confuciannism: Joseon Dynasty
	- influence: 1) social hierarchy 2) levels of
	politeness in language use (also, the 'we' & 'they)
	patience, perseverance, discipline,
	hard work, lasting success
	It does not matter how slowly you go
	as long as you do not stop.
06 - YA Readers	- To realise their lives are influenced by their
	forebearers
	- To be aware that they and their forebearers
	are alike
	- To grasp how life at other times would be like
	IIIC